

Criteria/Awarded points	1-3 pts	4-7 pts	8-10 pts
Practical and theoretical significance of the research	not reflected in the report	poorly reasoned	clearly reasoned
Qualitative analysis of the problem	a small part of the topic is covered; there is little logic in the presentation of the material	the topic is well covered, but not in full; insufficient information is provided; in some cases, the logic in the presentation of the material is violated	the topic is fully covered; a sufficient amount of information is provided; the presentation of the material is logical
Novelty of the proposals, reflecting the author's own contribution	Exclusive use of non-authored previously proposed solutions	Predominant use of non-authored previously proposed solutions	original and non-standard solutions
Links to other authors ' works / sources	there are no links to other works	there are some links to other works	Substantial amount of links
The quality of the presentation	illustrations are of poor quality, with a fuzzy images, the text is difficult to read, no visual tools are used (tables, diagrams, graphs, etc.)	Some illustrations are of poor quality, there are some fuzzy images, the text is sometimes difficult to read, and there's almost no visual tools (tables, diagrams, graphs, etc.)	illustrations are of good quality, with clear images, the text is easy to read, and there are visual tools (tables, diagrams, graphs, etc.)
Q&A	there were no answers to the questions, or they did not correspond to the questions asked	the answers to some questions were not complete, well-reasoned, and correct	all answers to questions are complete, well-reasoned, and correct
English language fluency	basic grammar mistakes, inability to go through the q&a section without the third-party help	some grammar mistakes, misuses of vocabulary	grammatically correct and fluent report
The style of the report	Exclusive reading of the report	predominant reading of the report	fluency in the speech, appropriate usage of digital material during the report